## SPOTlight: School Year 2022-2023

| Clara Barton School |  |  |
| :--- | :--- | :--- |
| School Code | 7200 | Principal Name |
| Sector | District | Colleen Bowen |
| Network | Network 7 | Phone |
| Report Type | Elementary School | Admission Category |
| Receives HS Report | No | Catchment |
| Grades in Report | K 2 |  |
| Website | barton.philasd.org |  |
|  |  |  |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Metric Name | 2021-22 <br> Results | 2022-23 <br> Results | 2022-23 <br> Progress | Metric Description |  |  |
| Student Attendance | 57.5\% | 64.4\% | +6.9 \%-pts | Percentage of students attending $90 \%$ or more of instructional days |  |  |
| Teacher Attendance | 79.5\% | 81.6\% | +2.1 \%-pts | Percentage of teachers attending $90 \%$ or more of work days |  |  |
| Student Dropouts (Grades 7-8) | Not Applicable |  |  | Number of students no longer enrolled, and who did not transfer or graduate |  |  |
| ACADEMIC GOALS |  |  |  |  |  |  |
| Metric Name | 2021-22 <br> Results | 2022-23 <br> Results | 2022-23 <br> Progress | 2021-22 <br> Results | 2022-23 <br> Results | 2022-23 <br> Progress |
| Goals 1-3: <br> Grades 3-8 | PSSA/PASA Proficient or Advanced |  |  | PSSA/PASA Below Basic |  |  |
| Grade 3 Reading | Not Applicable |  |  | Not Applicable |  |  |
| Grade 3-8 Reading | Not Applicable |  |  | Not Applicable |  |  |
| Grade 3 Math | Not Applicable |  |  | Not Applicable |  |  |
| Grade 3-8 Math | Not Applicable |  |  | Not Applicable |  |  |
| Grade 4 and 8 Science | Not Applicable |  |  | Not Applicable |  |  |
| All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display. |  |  |  |  |  |  |


| SPOTlight Legend: Improving | Maintaining $\bigcirc \quad$ Not Improving |
| :---: | :--- |

THE SCHOOL DISTRICT OF
PHILADELPHIA

## Clara Barton School

## 2022-2023 SCHOOL PROGRESS REPORT

 ON EDUCATION AND EQUITYSchool Code | 7200 Sector | District Network | Network 7 Principal Name | Colleen Bowen Address | 4600 Rosehill St Phone | 215-400-3720 Website | barton.philasd.org Report Type | Elementary School Grades in Report | K-2 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 522


| 579 <br> \# of Students Served Over the <br> Full Year | $17.8 \%$ <br> \% of Students with IEPs |
| :---: | :---: |
| $37.0 \%$ <br> \% of Students Identified as <br> English Learners | $\mathbf{8 2 . 0 \%} \%$ <br> \% of Students Identified as <br> Economically Disadvantaged |

[^0]

| Performance | Improvement | Level |
| :---: | :---: | :---: |
| Black / African American |  |  |
| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |


| Hispanic / Latino |  |  |
| :---: | :---: | :---: |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| Multi Racial / Other |  |  |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| White |  |  |
| Insufficient Data for Score | Insufficient Data for Score | NA |

American Indian / Alaskan Native

| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| :---: | :---: | :---: |
| Asian <br> Insufficient Data <br> for ScoreInsufficient Data <br> for Score | NA |  |

Native Hawaiian / Pacific Islander

| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| :---: | :---: | :---: |

English Learners

| Insufficient Data <br> for Score | Insufficient Data <br> for Score |
| :---: | :---: |

Students with IEPs

| Insufficient Data <br> for Score | Insufficient Data <br> for Score |
| :---: | :---: |

## Economically Disadvantaged

| Insufficient Data <br> for Score | Insufficient Data <br> for Score |
| :---: | :---: |



## Climate, Culture \& Opportunity

Conditions for Success
School Code | 7200 School Name | Clara Barton School

| All Teachers |
| :--- |
| \% of Teachers Attending $90 \%+$ of Days <br> 38 Teachers <br> Score: $81.6 \%$ |

[^1]
## Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8
School Code | 7200 School Name | Clara Barton School
PSSA ELA: \% of Students Proficient or Advanced, Grades 3-8
All Students
Not Applicable

| Black / African American |  | Black / African American |  |
| :---: | :---: | :---: | :---: |
|  | Not Applicable |  | Not Applicable |
| Hispanic / Latino |  | Hispanic / Latino |  |
|  | Not Applicable |  | Not Applicable |
| Multi Racial / Other |  | Multi Racial / Other |  |
|  | Not Applicable |  | Not Applicable |
| White |  | White |  |
|  | Not Applicable |  | Not Applicable |
| American Indian / Alaskan Native |  | American Indian / Alaskan Native |  |
|  | Not Applicable |  | Not Applicable |
| Asian |  | Asian |  |
|  | Not Applicable |  | Not Applicable |
| Native Hawaiian / Pacific Islander |  | Native Hawaiian / Pacific Islander |  |
|  | Not Applicable |  | Not Applicable |
| English Learners |  | English Learners |  |
|  | Not Applicable |  | Not Applicable |
| Students with IEPs |  | Students with IEPs |  |
|  | Not Applicable |  | Not Applicable |
| Economically Disadvantaged |  | Economically Disadvantaged |  |
|  | Not Applicable |  | Not Applicable |

[^2]
## Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3
School Code | 7200 School Name | Clara Barton School
PSSA ELA: \% of Students Proficient or Advanced, Grade 3
PSSA ELA: \% of Students Below Basic, Grade 3

## All Students

Not Applicable

| Black / African American |  | Black / African American |  |
| :---: | :---: | :---: | :---: |
|  | Not Applicable |  | Not Applicable |
| Hispanic / Latino |  | Hispanic / Latino |  |
|  | Not Applicable |  | Not Applicable |
| Multi Racial / Other |  | Multi Racial / Other |  |
|  | Not Applicable |  | Not Applicable |
| White |  | White |  |
|  | Not Applicable |  | Not Applicable |
| American Indian / Alaskan Native |  | American Indian / Alaskan Native |  |
|  | Not Applicable |  | Not Applicable |
| Asian |  | Asian |  |
|  | Not Applicable |  | Not Applicable |
| Native Hawaiian / Pacific Islander |  | Native Hawaiian / Pacific Islander |  |
|  | Not Applicable |  | Not Applicable |
| English Learners |  | English Learners |  |
|  | Not Applicable |  | Not Applicable |
| Students with IEPs |  | Students with IEPs |  |
|  | Not Applicable |  | Not Applicable |
| Economically Disadvantaged |  | Economically Disadvantaged |  |
|  | Not Applicable |  | Not Applicable |

[^3]
## Math \& Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8
School Code | 7200 School Name | Clara Barton School
PSSA Math: \% of Students Proficient or Advanced, Grades 3-8
PSSA Math: \% of Students Below Basic, Grades 3-8
All Students
Not Applicable

| Black / African American |  | Black / African American |  |
| :---: | :---: | :---: | :---: |
|  | Not Applicable |  | Not Applicable |
| Hispanic / Latino |  | Hispanic / Latino |  |
|  | Not Applicable |  | Not Applicable |
| Multi Racial / Other |  | Multi Racial / Other |  |
|  | Not Applicable |  | Not Applicable |
| White |  | White |  |
|  | Not Applicable |  | Not Applicable |
| American Indian / Alaskan Native |  | American Indian / Alaskan Native |  |
|  | Not Applicable |  | Not Applicable |
| Asian |  | Asian |  |
|  | Not Applicable |  | Not Applicable |
| Native Hawaiian / Pacific Islander |  | Native Hawaiian / Pacific Islander |  |
|  | Not Applicable |  | Not Applicable |
| English Learners |  | English Learners |  |
|  | Not Applicable |  | Not Applicable |
| Students with IEPs |  | Students with IEPs |  |
|  | Not Applicable |  | Not Applicable |
| Economically Disadvantaged |  | Economically Disadvantaged |  |
|  | Not Applicable |  | Not Applicable |

[^4]| Math \& Science: Every Student periorms on or Above gredelatel |  |  |
| :---: | :---: | :---: |
| PSSA Math Proficiency, Grade 3 <br> School Code \| 7200 School Name | Clara Barton School |  |  |
|  |  |  |
| PSSA Math: \% of Students Proficient or Advanced, Grade 3 | PSSA Math: \% of Students Below Basic, Grade 3 |  |
| All Students | All Students |  |
| Not Applicable |  | Not Applicable |
| Black / African American | Black / African American |  |
| Not Applicable |  | Not Applicable |
| Hispanic / Latino | Hispanic / Latino |  |
| Not Applicable |  | Not Applicable |
| Multi Racial / Other | Multi Racial / Other |  |
| Not Applicable |  | Not Applicable |
| White | White |  |
| Not Applicable |  | Not Applicable |
| American Indian / Alaskan Native | American Indian / Alaskan Native |  |
| Not Applicable |  | Not Applicable |
| Asian | Asian |  |
| Not Applicable |  | Not Applicable |
| Native Hawaiian / Pacific Islander | Native Hawaiian / Pacific Islander |  |
| Not Applicable |  | Not Applicable |
| English Learners | English Learners |  |
| Not Applicable |  | Not Applicable |
| Students with IEPs | Students with IEPs |  |
| Not Applicable |  | Not Applicable |
| Economically Disadvantaged | Economically Disadvantaged |  |
| Not Applicable |  | Not Applicable |

[^5]

[^6]
[^0]:    | Student Attendance |  |
    | :---: | :---: |
    | $33.0 \%$ | $\mathbf{6 4 . 4} \%$ |
    | \% of Students Attending at Least <br> 95\% of Instructional Days | \% of Students Attending at Least <br> $90 \%$ of Instructional Days |

[^1]:    *Schools that are performing at the most positive value for a metric automatically receive a label of "lmproving", even if no change in performance occurred.

[^2]:    *Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

[^3]:    *Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

[^4]:    *Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

[^5]:    *Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

[^6]:    *Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

