

SPOTlight: School Year 2022-2023

Clara Barton School				
School Code	7200	Principal Name	Colleen Bowen	
Sector	District	Address	4600 Rosehill St	
Network	Network 7	Phone	215 400 3720	
Report Type	Elementary School	Admission Category	Catchment	
Receives HS Report	No	October 1 Enrollment	522	
Grades in Report	К 2			
Website	barton.philasd.org			

School Performance Outcomes Table

	CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description	
Student Attendance	57.5%	64.4%	+6.9 %-pts 🔵	Percentage of students attending 90% or more of instructional days	
Teacher Attendance	79.5%	81.6%	+2.1 %-pts	Percentage of teachers attending 90% or more of work days	
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate	

ACADEMIC GOALS							
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress	
Goals 1-3: Grades 3-8	PSSA/PAS	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading		Not Applicable			Not Applicable		
Grade 3 - 8 Reading		Not Applicable			Not Applicable		
Grade 3 Math		Not Applicable			Not Applicable		
Grade 3 - 8 Math		Not Applicable			Not Applicable		
Grade 4 and 8 Science		Not Applicable			Not Applicable		
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.							
SPOTlight Legend: Improving Maintaining Not Improving							



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2022-2023 SCHOOL PROGRESS F **ON EDUCATION AND**

School Code | 7200 Sector | District Network Principal Name | Colleen Bowen Address | 4600 Phone | 215-400-3720 Website | barton Report Type | Elementary School Grades in R Admissions Category | Catchment Receives HS F Oct 1 Enrol

THE SCHOOL	DISTRICT OF	Score Level	Performance	Improvement	Level
PHILAD	ELPHIA	Not Applicable for 2022-2023	Black / J	African American	
			Insufficient Data	Insufficient Data	NA
Cla	ra Barton	Performance	for Score	for Score	
		Insufficient Data for Score	Hisp	oanic / Latino	
	School		Insufficient Data for Score	Insufficient Data for Score	NA
	PROGRESS REPORT CATION AND EQUITY	Improvement	Multi	Racial / Other	<u>.</u>
ool Code 7200 Sector oal Name Colleen Bow Phone 215-400-372	r District Network Network 7 ven Address 4600 Rosehill St 20 Website barton.philasd.org	Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	School Grades in Report K-2 nent Receives HS Report No	Goal Performance (All Students) GOAL 1 PSSA ELA: % of Students Proficient	White		
Oct 1 Enrollment 522	or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA	
		Not Applicable	American In	dian / Alaskan Native	;
Student Enrollment	and Demographics		Insufficient Data	Insufficient Data	
	0.0% American Indian / Alaskan Native		for Score	for Score	NA
	2.3% Asian			Asian	
	19.0% Black / African American	GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data	Insufficient Data	
	73.4% Hispanic / Latino		for Score	for Score	NA
•	2.3% Multi Racial / Other	Not Applicable	Native Hawa	iian / Pacific Islande	r
•	0.2% Native Hawaiian / Pacific Islander	Not Applicable	Insufficient Data	Insufficient Data	NA
	2.9% White		for Score	for Score	
579	17.8%		Eng	lish Learners	
idents Served Over the Full Year	% of Students with IEPs	GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
37.0%	82.0%		Stud	ents with IEPs	

Insufficient Data

for Score

Insufficient Data

for Score

Insufficient Data

for Score

Insufficient Data

for Score

Economically Disadvantaged

Not Applicable

Student Attendance

33.0% % of Students Attending at Least % of Students Attending at Least 95% of Instructional Days

579 # of Students Served Over the

% of Students Identified as

English Learners

64.4% 90% of Instructional Days

% of Students Identified as Economically Disadvantaged

> Improving Not Improving

Not Applicable

Maintaining

Office of Evaluation, Research, and Accountability

NA

NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7200 School Name | Clara Barton School

% of Students Attending 90%+ of Days	% of Students Attending
All Students 579 Students	Greater Than 95% of Instructional Days 33.0%
Score: 64.4%	90-95% of Instructional Days 31.4%
	85-90% of Instructional Days 16.8%
	80-85% of Instructional Days 7.8%
IMPROVING +6.9 From Prior Year	Less than 80% of Instructional Days 11.1%
Number of Dropouts	% of Students Receiving Zero Out-of-School Suspensions
All Students Grades 7-8	All Students 579 Students
	Score: 100.0%
Not Applicable	
	IMPROVING +0.0 From Prior Year

Climate, Culture & Opportunity **Conditions for Success** School Code | 7200 School Name | Clara Barton School % of Teachers Attending 90%+ of Days **Additional Teacher Metrics All Teachers** 38 Teachers Score: 81.6% 45.5% 54.6% 94.9% % of Teachers Rated as % of Teachers Rated as Year-to-Year Teacher Distinguished Proficient Retention +2.1 From Prior Year IMPROVING

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7200 School Name | Clara Barton School

PSSA ELA: % of Students Proficient or A	dvanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students		All Students
Ν	ot Applicable	Not Applicable
Black / African American		Black / African American
	Not Applicable	Not Applicable
Hispanic / Latino		Hispanic / Latino
	Not Applicable	Not Applicable
Multi Racial / Other		Multi Racial / Other
	Not Applicable	Not Applicable
White		White
	Not Applicable	Not Applicable
American Indian / Alaskan Native		American Indian / Alaskan Native
	Not Applicable	Not Applicable
Asian		Asian
	Not Applicable	Not Applicable
Native Hawaiian / Pacific Islander		Native Hawaiian / Pacific Islander
	Not Applicable	Not Applicable
English Learners		English Learners
	Not Applicable	Not Applicable
Students with IEPs		Students with IEPs
	Not Applicable	Not Applicable
Economically Disadvantaged		Economically Disadvantaged
	Not Applicable	Not Applicable

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7200 School Name | Clara Barton School

PSSA ELA: % of Students Pro	ficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students		All Students
	Not Applicable	Not Applicable
Black / African American		Black / African American
	Not Applicable	Not Applicable
Hispanic / Latino		Hispanic / Latino
	Not Applicable	Not Applicable
Multi Racial / Other		Multi Racial / Other
	Not Applicable	Not Applicable
White		White
	Not Applicable	Not Applicable
American Indian / Alaskan Native		American Indian / Alaskan Native
	Not Applicable	Not Applicable
Asian		Asian
	Not Applicable	Not Applicable
Native Hawaiian / Pacific Islander		Native Hawaiian / Pacific Islander
	Not Applicable	Not Applicable
English Learners		English Learners
	Not Applicable	Not Applicable
Students with IEPs		Students with IEPs
	Not Applicable	Not Applicable
Economically Disadvantaged		Economically Disadvantaged
	Not Applicable	Not Applicable

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7200 School Name | Clara Barton School

PSSA Math: % of Students Proficient	or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students		All Students
	Not Applicable	Not Applicable
Black / African American		Black / African American
	Not Applicable	Not Applicable
Hispanic / Latino		Hispanic / Latino
	Not Applicable	Not Applicable
Multi Racial / Other		Multi Racial / Other
	Not Applicable	Not Applicable
White		White
	Not Applicable	Not Applicable
American Indian / Alaskan Native		American Indian / Alaskan Native
	Not Applicable	Not Applicable
Asian		Asian
	Not Applicable	Not Applicable
Native Hawaiian / Pacific Islander		Native Hawaiian / Pacific Islander
	Not Applicable	Not Applicable
English Learners		English Learners
	Not Applicable	Not Applicable
Students with IEPs		Students with IEPs
	Not Applicable	Not Applicable
Economically Disadvantaged		Economically Disadvantaged
	Not Applicable	Not Applicable

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7200 School Name | Clara Barton School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students	All Students
Not Applicable	Not Applicable
Black / African American	Black / African American
Not Applicable	Not Applicable
Hispanic / Latino	Hispanic / Latino
Not Applicable	Not Applicable
Multi Racial / Other	Multi Racial / Other
Not Applicable	Not Applicable
White	White
Not Applicable	Not Applicable
American Indian / Alaskan Native	American Indian / Alaskan Native
Not Applicable	Not Applicable
Asian	Asian
Not Applicable	Not Applicable
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Not Applicable	Not Applicable
English Learners	English Learners
Not Applicable	Not Applicable
Students with IEPs	Students with IEPs
Not Applicable	Not Applicable
Economically Disadvantaged	Economically Disadvantaged
Not Applicable	Not Applicable

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7200 School Name | Clara Barton School

PSSA Science: % of Students Pre	oficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students		All Students
	Not Applicable	Not Applicable
Black / African American		Black / African American
	Not Applicable	Not Applicable
Hispanic / Latino		Hispanic / Latino
	Not Applicable	Not Applicable
Multi Racial / Other		Multi Racial / Other
	Not Applicable	Not Applicable
White		White
	Not Applicable	Not Applicable
American Indian / Alaskan Native		American Indian / Alaskan Native
	Not Applicable	Not Applicable
Asian		Asian
	Not Applicable	Not Applicable
Native Hawaiian / Pacific Islander		Native Hawaiian / Pacific Islander
	Not Applicable	Not Applicable
English Learners		English Learners
	Not Applicable	Not Applicable
Students with IEPs		Students with IEPs
	Not Applicable	Not Applicable
Economically Disadvantaged		Economically Disadvantaged
	Not Applicable	Not Applicable